



Optional Cumulative Summary Report - ELA

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

	April 2005 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	74	60	54	90	61	61	100
Male	45	34	30	88	35	35	100
Female	28	26	24	92	26	26	100
No Information Provided	1	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	1	1	---	---	1	---	---
Hispanic	12	10	8	80	11	11	100
White	60	48	44	92	48	48	100
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	24	15	13	87	16	16	100
<i>No</i>	50	45	41	91	45	45	100
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	60	54	90	61	61	100
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	1	1	---	---	1	---	---
<i>No</i>	73	59	53	90	60	60	100
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	72	58	53	91	59	59	100
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	60	54	90	61	61	100
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	2	---	---	2	---	---
<i>Nonparticipants</i>	72	58	53	91	59	59	100
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	20	6	4	67	7	7	100
<i>No</i>	54	54	50	93	54	54	100
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	8	8	8	100	8	8	100
<i>Nonparticipants</i>	66	52	46	88	53	53	100
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	37	30	24	80	30	30	100
<i>No</i>	37	30	30	100	31	31	100
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	53	45	40	89	45	45	100
<i>Nonparticipants</i>	21	15	14	93	16	16	100
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2006



Optional Cumulative Summary Report - Mathematics

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

	April 2005 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	74	60	53	88	60	58	97
Male	45	35	32	91	35	35	100
Female	28	25	21	84	25	23	92
No Information Provided	1	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	1	1	---	---	1	---	---
Hispanic	12	11	10	91	11	11	100
White	60	47	41	87	47	45	96
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	24	15	12	80	15	13	87
No	50	45	41	91	45	45	100
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	---	---
Nonparticipants	74	60	53	88	60	58	97
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	1	1	---	---	1	---	---
No	73	59	52	88	59	57	97
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	2	2	---	---	2	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
Other Non-LEP	72	58	51	88	58	56	97
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Nonparticipants	74	60	53	88	60	58	97
No Information Provided	0	0	---	---	0	---	---
ESL Participants	2	2	---	---	2	---	---
Nonparticipants	72	58	51	88	58	56	97
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	20	6	5	83	6	5	83
No	54	54	48	89	54	53	98
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	8	8	8	100	8	8	100
Nonparticipants	66	52	45	87	52	50	96
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	37	29	22	76	29	27	93
No	37	31	31	100	31	31	100
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education Participants	53	44	40	91	44	44	100
Nonparticipants	21	16	13	81	16	14	88
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2006



Optional Cumulative Summary Report - Science

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

	April 2005 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	74	68	58	85	68	62	91
Male	45	41	36	88	41	37	90
Female	28	26	22	85	26	25	96
No Information Provided	1	1	---	---	1	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	1	1	---	---	1	---	---
Hispanic	12	11	8	73	11	11	100
White	60	55	48	87	55	49	89
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	24	20	14	70	20	17	85
<i>No</i>	50	48	44	92	48	45	94
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	68	58	85	68	62	91
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	1	1	---	---	1	---	---
<i>No</i>	73	67	57	85	67	61	91
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	72	66	57	86	66	60	91
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	68	58	85	68	62	91
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	2	---	---	2	---	---
<i>Nonparticipants</i>	72	66	57	86	66	60	91
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	20	14	7	50	14	8	57
<i>No</i>	54	54	51	94	54	54	100
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	8	8	8	100	8	8	100
<i>Nonparticipants</i>	66	60	50	83	60	54	90
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	37	36	27	75	36	30	83
<i>No</i>	37	32	31	97	32	32	100
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	53	51	42	82	51	45	88
<i>Nonparticipants</i>	21	17	16	94	17	17	100
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2006



Optional Cumulative Summary Report - Social Studies

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

	April 2005 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	74	68	63	93	68	63	93
Male	45	41	38	93	41	38	93
Female	28	26	25	96	26	25	96
No Information Provided	1	1	---	---	1	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	1	1	---	---	1	---	---
Hispanic	12	11	11	100	11	11	100
White	60	55	50	91	55	50	91
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	24	20	18	90	20	18	90
<i>No</i>	50	48	45	94	48	45	94
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	68	63	93	68	63	93
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	1	1	---	---	1	---	---
<i>No</i>	73	67	62	93	67	62	93
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	72	66	61	92	66	61	92
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	68	63	93	68	63	93
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	2	---	---	2	---	---
<i>Nonparticipants</i>	72	66	61	92	66	61	92
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	20	14	9	64	14	9	64
<i>No</i>	54	54	54	100	54	54	100
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	8	8	8	100	8	8	100
<i>Nonparticipants</i>	66	60	55	92	60	55	92
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	37	36	31	86	36	31	86
<i>No</i>	37	32	32	100	32	32	100
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	53	51	46	90	51	46	90
<i>Nonparticipants</i>	21	17	17	100	17	17	100
No Information Provided	0	0	---	---	0	---	---

--- = No Data Reported For Fewer Than Five Students

* students tested in April plus students in April cohort tested in exit level retests through April 2006



Optional Cumulative Summary Report - All Tests Taken

Report Date: MAY 2006

Date of Testing: APRIL 2006

All Students

	April 2005 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	74	68	47	69	68	60	88
Male	45	41	29	71	41	37	90
Female	28	26	18	69	26	23	88
No Information Provided	1	1	---	---	1	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	1	1	---	---	1	---	---
Hispanic	12	11	7	64	11	11	100
White	60	55	38	69	55	47	85
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	24	20	11	55	20	15	75
<i>No</i>	50	48	36	75	48	45	94
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	68	47	69	68	60	88
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	1	1	---	---	1	---	---
<i>No</i>	73	67	46	69	67	59	88
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	72	66	46	70	66	58	88
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	68	47	69	68	60	88
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	2	---	---	2	---	---
<i>Nonparticipants</i>	72	66	46	70	66	58	88
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	20	14	4	29	14	7	50
<i>No</i>	54	54	43	80	54	53	98
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	8	8	8	100	8	8	100
<i>Nonparticipants</i>	66	60	39	65	60	52	87
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	37	36	16	44	36	28	78
<i>No</i>	37	32	31	97	32	32	100
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	53	51	35	69	51	45	88
<i>Nonparticipants</i>	21	17	12	71	17	15	88
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2006



Optional Cumulative Summary Report - All Four Tests

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

	April 2005 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	74	59	45	76	60	58	97
Male	45	34	27	79	35	35	100
Female	28	25	18	72	25	23	92
No Information Provided	1	0	----	----	0	----	----
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	1	1	---	---	1	---	---
Hispanic	12	10	6	60	11	11	100
White	60	47	37	79	47	45	96
No Information Provided	0	0	----	----	0	----	----
Economically Disadvantaged <i>Yes</i>	24	14	9	64	15	13	87
<i>No</i>	50	45	36	80	45	45	100
No Information Provided	0	0	----	----	0	----	----
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	59	45	76	60	58	97
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	1	1	---	---	1	---	---
<i>No</i>	73	58	44	76	59	57	97
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	72	57	44	77	58	56	97
No Information Provided	0	0	----	----	0	----	----
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	59	45	76	60	58	97
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	2	---	---	2	---	---
<i>Nonparticipants</i>	72	57	44	77	58	56	97
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	20	5	2	40	6	5	83
<i>No</i>	54	54	43	80	54	53	98
No Information Provided	0	0	----	----	0	----	----
Gifted/Talented <i>Participants</i>	8	8	8	100	8	8	100
<i>Nonparticipants</i>	66	51	37	73	52	50	96
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	37	29	15	52	29	27	93
<i>No</i>	37	30	30	100	31	31	100
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	53	44	34	77	44	44	100
<i>Nonparticipants</i>	21	15	11	73	16	14	88
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through April 2006



Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: ARD	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Summary Report - Group Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	2	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Male	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Female	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
White	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
<i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Participants</i>	2	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Yes</i>	2	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
<i>No</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
<i>Current LEP</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Participants</i>	2	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
<i>Participants</i>	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
<i>Yes</i>	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
<i>No</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Participants</i>	2	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	2	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
<i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	2	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
<i>Participants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct																	
		Number	Percent																
1. Basic Understanding	8	---	---																
2. Literary Elements and Techniques	8	---	---																
<i>Short Answer Rating (Literary Selection)</i>	3	---	---																
3. Analysis and Evaluation	12	---	---																
<i>Short Answer Rating (Expository Selection)</i>	3	---	---																
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---																
6. Revising and Editing	20	---	---																
4-5. Written Composition - Effectiveness/Command of Conventions																			
<i>Rating</i>	0	1	2																
<i>Number</i>	---	---	---																
<i>Percent</i>	---	---	---																
<table border="1"> <thead> <tr> <th rowspan="2">Number of Students Tested</th> <th rowspan="2">Average Scale Score</th> <th colspan="2">Met Standard</th> <th colspan="2">Commended Performance</th> </tr> <tr> <th>Number</th> <th>Percent</th> <th>Number</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>---</td> <td>---</td> <td>---</td> <td>---</td> <td>---</td> </tr> </tbody> </table>				Number of Students Tested	Average Scale Score	Met Standard		Commended Performance		Number	Percent	Number	Percent	1	---	---	---	---	---
Number of Students Tested	Average Scale Score	Met Standard				Commended Performance													
		Number	Percent	Number	Percent														
1	---	---	---	---	---														

Mathematics

	Total Items Tested	Average Items Correct																	
		Number	Percent																
1. Functional Relationships	5	---	---																
2. Properties and Attributes of Functions	5	---	---																
3. Linear Functions	5	---	---																
4. Linear Equations and Inequalities	5	---	---																
5. Quadratic and Other Nonlinear Functions	5	---	---																
6. Geometric Relationships and Spatial Reasoning ...	7	---	---																
7. Two- and Three-Dimensional Representations.	7	---	---																
8. Measurement and Similarity	7	---	---																
9. Percents/Proportions/Probability/Statistics	5	---	---																
10. Mathematical Processes and Tools	9	---	---																
<table border="1"> <thead> <tr> <th rowspan="2">Number of Students Tested</th> <th rowspan="2">Average Scale Score</th> <th colspan="2">Met Standard</th> <th colspan="2">Commended Performance</th> </tr> <tr> <th>Number</th> <th>Percent</th> <th>Number</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>---</td> <td>---</td> <td>---</td> <td>---</td> <td>---</td> </tr> </tbody> </table>				Number of Students Tested	Average Scale Score	Met Standard		Commended Performance		Number	Percent	Number	Percent	0	---	---	---	---	---
Number of Students Tested	Average Scale Score	Met Standard				Commended Performance													
		Number	Percent	Number	Percent														
0	---	---	---	---	---														

Social Studies

	Total Items Tested	Average Items Correct																	
		Number	Percent																
1. Issues and Events in U.S. History	13	---	---																
2. Geographic Influences on History	9	---	---																
3. Economic and Social Influences on History	13	---	---																
4. Political Influences on History	9	---	---																
5. Critical-Thinking Skills	11	---	---																
<table border="1"> <thead> <tr> <th rowspan="2">Number of Students Tested</th> <th rowspan="2">Average Scale Score</th> <th colspan="2">Met Standard</th> <th colspan="2">Commended Performance</th> </tr> <tr> <th>Number</th> <th>Percent</th> <th>Number</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>---</td> <td>---</td> <td>---</td> <td>---</td> <td>---</td> </tr> </tbody> </table>				Number of Students Tested	Average Scale Score	Met Standard		Commended Performance		Number	Percent	Number	Percent	0	---	---	---	---	---
Number of Students Tested	Average Scale Score	Met Standard				Commended Performance													
		Number	Percent	Number	Percent														
0	---	---	---	---	---														

Science

	Total Items Tested	Average Items Correct																	
		Number	Percent																
1. Nature of Science	17	---	---																
2. Organization of Living Systems	8	---	---																
3. Interdependence of Organisms and the Environment	8	---	---																
4. Structures and Properties of Matter	11	---	---																
5. Motion, Forces, and Energy	11	---	---																
<table border="1"> <thead> <tr> <th rowspan="2">Number of Students Tested</th> <th rowspan="2">Average Scale Score</th> <th colspan="2">Met Standard</th> <th colspan="2">Commended Performance</th> </tr> <tr> <th>Number</th> <th>Percent</th> <th>Number</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>---</td> <td>---</td> <td>---</td> <td>---</td> <td>---</td> </tr> </tbody> </table>				Number of Students Tested	Average Scale Score	Met Standard		Commended Performance		Number	Percent	Number	Percent	0	---	---	---	---	---
Number of Students Tested	Average Scale Score	Met Standard				Commended Performance													
		Number	Percent	Number	Percent														
0	---	---	---	---	---														

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
Three Tests Only	---	---
All Four Tests	---	---



Summary Report - Group Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations.	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics.	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: ARD	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Summary Report - Group Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Male	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Yes	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Yes	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Yes	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Participants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	---	---		
2. Literary Elements and Techniques	8	---	---		
<i>Short Answer Rating (Literary Selection)</i>	3	---	---		
3. Analysis and Evaluation	12	---	---		
<i>Short Answer Rating (Expository Selection)</i>	3	---	---		
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---		
6. Revising and Editing	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	---	---	---	---	---
<i>Percent</i>	---	---	---	---	---
Number of Students Tested	1	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	---	---		
2. Properties and Attributes of Functions	5	---	---		
3. Linear Functions	5	---	---		
4. Linear Equations and Inequalities	5	---	---		
5. Quadratic and Other Nonlinear Functions	5	---	---		
6. Geometric Relationships and Spatial Reasoning ...	7	---	---		
7. Two- and Three-Dimensional Representations.	7	---	---		
8. Measurement and Similarity	7	---	---		
9. Percents/Proportions/Probability/Statistics.	5	---	---		
10. Mathematical Processes and Tools	9	---	---		
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	---	---		
2. Geographic Influences on History	9	---	---		
3. Economic and Social Influences on History	13	---	---		
4. Political Influences on History	9	---	---		
5. Critical-Thinking Skills	11	---	---		
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	---	---		
2. Organization of Living Systems	8	---	---		
3. Interdependence of Organisms and the Environment	8	---	---		
4. Structures and Properties of Matter	11	---	---		
5. Motion, Forces, and Energy	11	---	---		
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: ARD	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Limited Eng. Prof. Students	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Yes	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Current LEP	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Participants	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Yes	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Participants	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: ARD	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Male	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Yes	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Yes	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Yes	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Participants	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
All Students	2	----	----	----	----	----	----	----	----	----	----	2	----	----
Male	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Female	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Native American	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	0	----	----
African American	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Hispanic	1	----	----	----	----	----	----	----	----	----	----	1	----	----
White	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Economically Disadvantaged	2	----	----	----	----	----	----	----	----	----	----	2	----	----
Free Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Reduced Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Other	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Title I, Part A Schoolwide Program Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Not Previous Participants)	2	----	----	----	----	----	----	----	----	----	----	2	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Migrant	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Yes	2	----	----	----	----	----	----	----	----	----	----	2	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Limited English Proficient	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Current LEP	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 2nd Year)	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual	1	----	----	----	----	----	----	----	----	----	----	1	----	----
ESL	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Neither	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Special Education	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Yes	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Gifted/Talented	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Participants	2	----	----	----	----	----	----	----	----	----	----	2	----	----
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
At-Risk	2	----	----	----	----	----	----	----	----	----	----	2	----	----
Yes	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Career/Technology Education	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Elective	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Coherent Sequence	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Tech Prep	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken				
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills					
					Number of Items Tested in Each Objective									
					13	9	13	9	11					
Average Number of Items Correct / Average Percent of Items Correct														
"---" = No Data Reported For Fewer Than Five Students														
All Students	0	---	---	---	---	---	---	---	---	---	2	---	---	
Male	0	---	---	---	---	---	---	---	---	---	1	---	---	
Female	0	---	---	---	---	---	---	---	---	---	1	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	0	---	---	---	---	---	---	---	---	---	1	---	---	
White	0	---	---	---	---	---	---	---	---	---	1	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	2	---	---	
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	2	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	1	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	1	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	1	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	1	---	---	
Neither	0	---	---	---	---	---	---	---	---	---	1	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	1	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	1	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	2	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	0	---	---	---	---	---	---	---	---	---	2	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	1	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	1	---	---	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	



Demographic Performance Summary — Science

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy			
					Number of Items Tested in Each Objective							
					17	8	8	11	11			
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	0	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	1	---	---
Female	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	2	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	1	---	---
ESL	0	---	---	---	---	---	---	---	---	1	---	---
Neither	0	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	1	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCEB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Male	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Female	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Native American	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	0	----	----
African American	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Hispanic	1	----	----	----	----	----	----	----	----	----	----	1	----	----
White	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Economically Disadvantaged	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Free Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Reduced Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Other	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Title I, Part A Schoolwide Program Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Not Previous Participants)	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Migrant	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Yes	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Limited English Proficient	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Current LEP	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual	1	----	----	----	----	----	----	----	----	----	----	1	----	----
ESL	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Neither	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Special Education	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Yes	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Gifted/Talented	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Participants	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
At-Risk	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Yes	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Career/Technology Education	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Elective	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Coherent Sequence	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Tech Prep	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
All Students Not in Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
<i>"---" = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
All Students Not in Special Education	0	---	---	---	---	---	---	---	---	---	1	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	1	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	1	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
Average Number of Items Correct / Average Percent of Items Correct													
All Students Not in Special Education	0	---	---	---	---	---	---	---	---	---	1	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	1	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	1	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)				Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Male	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Female	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Native American	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	0	----	----
African American	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Hispanic	0	----	----	----	----	----	----	----	----	----	----	0	----	----
White	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Economically Disadvantaged	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Free Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Reduced Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Other	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Title I, Part A Schoolwide Program Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Not Previous Participants)	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Migrant	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Yes	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Limited English Proficient	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Current LEP	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Other Non-LEP	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual	0	----	----	----	----	----	----	----	----	----	----	0	----	----
ESL	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Neither	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Special Education	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Yes	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Gifted/Talented	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Participants	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
At-Risk	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Yes	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Career/Technology Education	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Elective	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Coherent Sequence	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Tech Prep	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
All Special Education Students	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technology Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
<i>"---" = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	0	---	---	---	---	---	---	---	---	---	1	---	---
Male	0	---	---	---	---	---	---	---	---	---	1	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	1	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
17	8	8	11	11	Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	0	---	---	---	---	---	---	---	---	---	1	---	---
Male	0	---	---	---	---	---	---	---	---	---	1	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	1	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



Written Performance Summary Report

Report Date: MAY 2006
Date of Testing: APRIL 2006

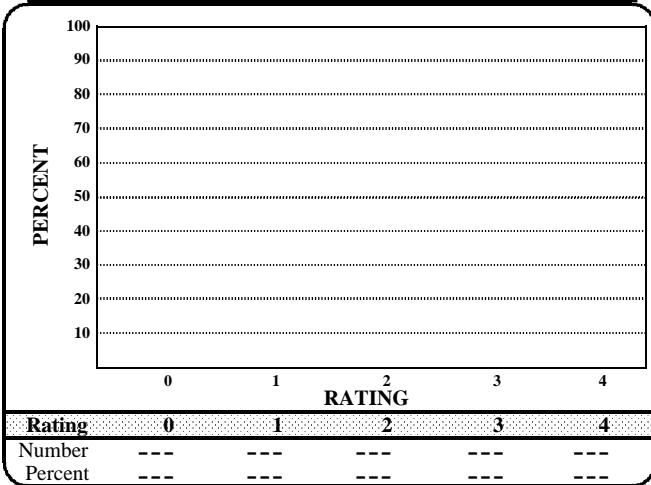
All Students

Number Tested: 2

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
 For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
 Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

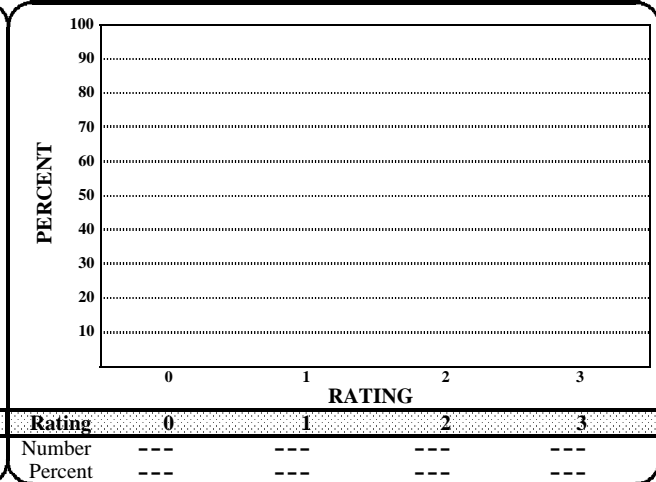
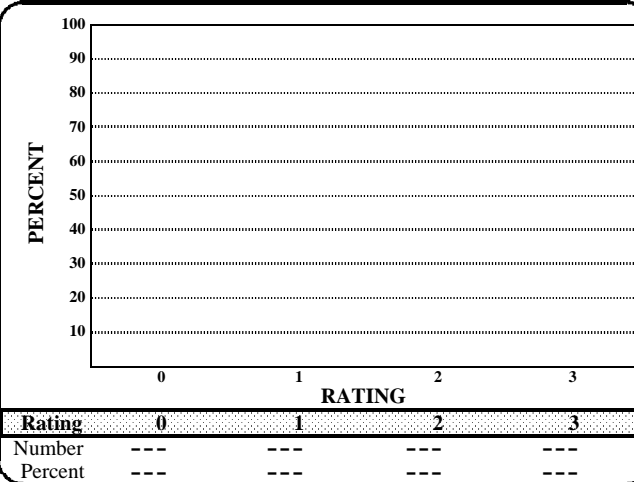
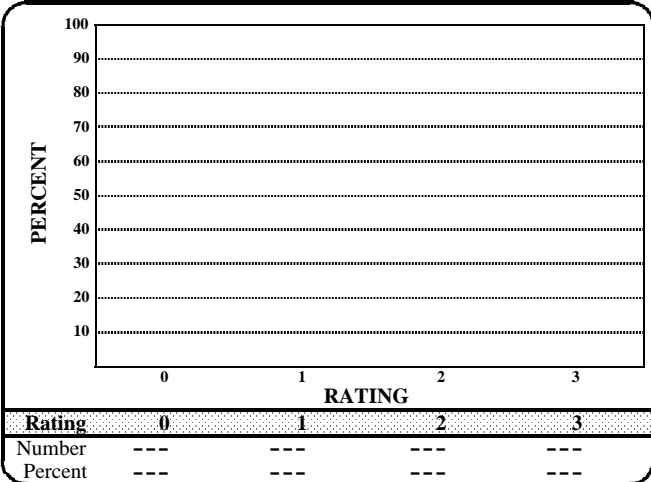
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: MAY 2006
Date of Testing: APRIL 2006

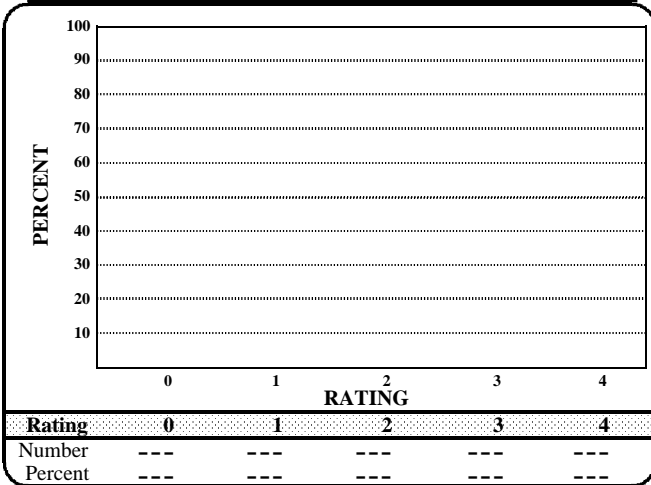
All Students Not in Special Education

Number Tested: 1

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

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* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

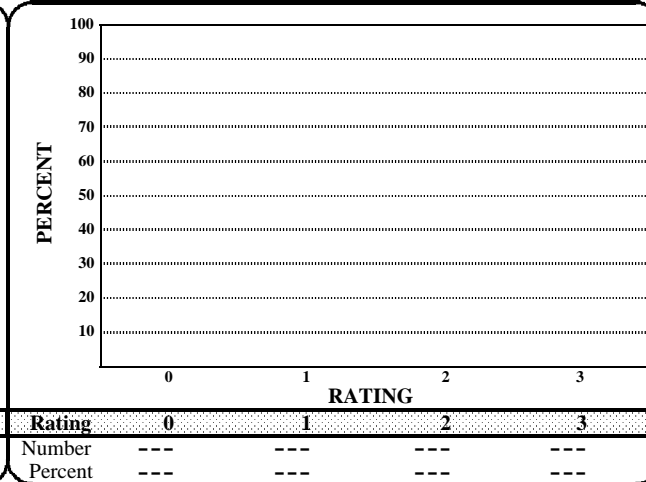
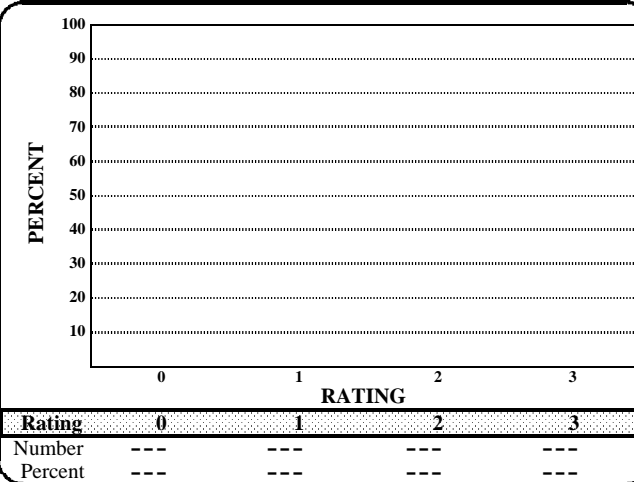
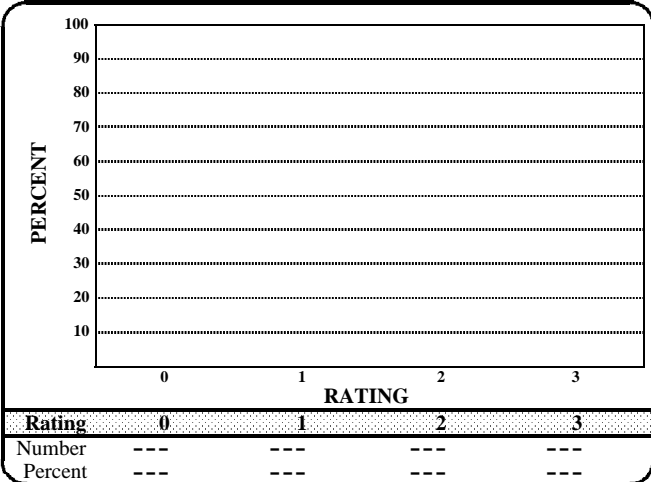
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: MAY 2006
Date of Testing: APRIL 2006

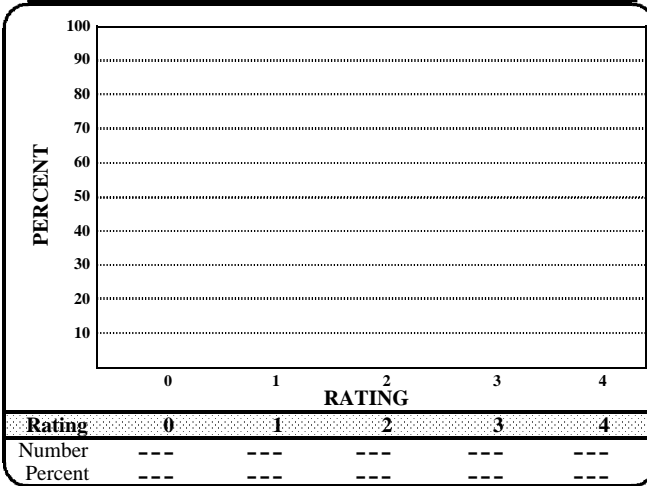
Special Education Students

Number Tested: 1

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

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Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

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Short Answer Summary

Literary Selection

Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3

